

Grades 6–12

Common Recommendation Form

ENGLISH TEACHER COMMENTS

Name of student _____ Applicant to grade _____

The student named above is applying to one or more of the schools listed on the back of this form. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. *All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

Please complete this recommendation in black ink. *Retain the original for your files* and send a photocopy directly to requesting schools.

Your name _____ Title _____

School _____

How long have you known the student? _____

Student/teacher ratio in your classroom: _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

COURSE DESCRIPTION

Title _____

Is this course sectioned according to ability? Yes No If yes, please briefly explain how this course is sectioned and note the section placement of the applicant. _____

How often does the class meet? _____

What text is used? _____

By June, we will have completed _____ of _____ chapters.

Please estimate the percentage of time spent in the following areas:

Reading/literature _____ Vocabulary development/spelling _____

Grammar _____ Writing skills _____

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

ACADEMIC QUALITIES

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Attitude towards subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to reason abstractly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to think logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Perseverance and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

PERSONAL QUALITIES

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Receptivity to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Relationship with teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sensitivity to others' feelings/ respect for individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

What are the student's strengths?

As a student? _____

As a person? _____

In which areas does this student need improvement?

As a student? _____

As a person? _____

Does the student attend class regularly? Yes No Is there a problem with tardiness? Yes No

If so, please explain. _____

To the best of your knowledge, if the student handed in a paper late it would probably be because the student:

- procrastinates strives for perfection of expression lost the rough draft
 has lots of other activities does not apply; student's work is never late other, please explain _____

How well does the student accept advice or criticism? _____

Which words best describe the student's thinking? Independent Creative Imitative Other _____

Does this student have any particular interests or affinities you would like to share with us? _____

Within your range of experience, how would you rate the student?

- Truly outstanding Excellent Good Average Below Average

Is there any additional information that would be helpful to us in our evaluation of this applicant? _____

PARENT/SCHOOL RELATIONSHIP

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including their involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.

Are you aware of any family circumstances that affect the student's life at school? _____

Which word(s) best describe the parents in regard to their child?

1. _____ 2. _____ 3. _____

Please explain. _____

Additional comments _____

Signature _____ Date _____

If we have additional questions, may we call you? Yes No

If yes, phone number _____ Most convenient time to call is _____

Again, thank you for your time and the helpful information you have provided.

Lake Michigan Association of Independent Schools Common Recommendation Form

PARTICIPATING SCHOOLS

THE ANCONA SCHOOL

4770 S. Dorchester Ave.
Chicago, IL 60615-2023
Tel: (773) 924-2356
E-mail: fgreen@anconaschool.org
Web: www.anconaschool.org

THE AVERY COONLEY SCHOOL

1400 Maple Ave.
Downers Grove, IL 60515-4849
Tel: (630) 969-0800
E-mail: agilla@averycoonley.org
Web: www.averycoonley.org

BAKER DEMONSTRATION SCHOOL

201 Sheridan Rd.
Wilmette, IL 60091-3452
Tel: (847) 425-5800
E-mail: admissions@bakerdemschool.org
Web: www.bakerdemschool.org

BERNARD ZELL ANSHE EMET DAY SCHOOL

3751 N. Broadway St.
Chicago, IL 60613-4104
Tel: (773) 572-1236
E-mail: admissions@bzaeds.org
Web: www.bzaeds.org

BRICKTON MONTESSORI SCHOOL

8622 W. Catalpa Ave.
Chicago, IL 60656-1720
Tel: (773) 714-0646
E-mail: molly.arnoldt@brickton.org
Web: www.brickton.org

THE CATHERINE COOK SCHOOL

226 W. Schiller St.
Chicago, IL 60610-1808
Tel: (312) 266-3381
E-mail: admission@catherinecookschoo.org
Web: www.catherinecookschoo.org

CHIARAVALLE MONTESSORI SCHOOL

425 Dempster St.
Evanston, IL 60201-4706
Tel: (847) 864-2190
E-mail: admission@chiaravalle.org
Web: www.chiaravalle.org

CHICAGO ACADEMY FOR THE ARTS

1010 W. Chicago Ave.
Chicago, IL 60642-5414
Tel: (312) 421-0202
E-mail: generalinfo@chicagoartsacademy.org
Web: www.chicagoartsacademy.org

CHICAGO WALDORF SCHOOL

1300 W. Loyola Ave.
Chicago, IL 60626-5104
Tel: (773) 465-2371
E-mail: lpayton@chicagowaldorf.org
Web: www.chicagowaldorf.org

THE CHILDREN'S SCHOOL

1428 S. Wesley Ave.
Berwyn, IL 60402
Tel: (708) 484-8033
E-mail: Admissions@TheChildrensSchool.info
Web: www.csop.us

COUNTRYSIDE MONTESSORI SCHOOL

1985 Pflingsten Rd.
Northbrook, IL 60062-5853
Tel: (847) 498-1105
E-mail: info@countysidemontessori.org
Web: www.countysidemontessori.org

DA VINCI ACADEMY

37W080 Hopps Rd.
Elgin, IL 60124-8519
Tel: (847) 841-7532
E-mail: admissions@dvacademy.org
Web: www.dvacademy.org

FRANCIS W. PARKER SCHOOL

330 W. Webster Ave.
Chicago, IL 60614-3820
Tel: (773) 797-5107
E-mail: admission@fwparker.org
Web: www.fwparker.org

LAKE FOREST COUNTRY DAY SCHOOL

145 S. Green Bay Rd.
Lake Forest, IL 60045-3053
Tel: (847) 234-2350
E-mail: chris.nicoletta@lfcds.org
Web: www.lfcds.org

LA LUMIERE SCHOOL

6801 N. Wilhelm Rd.
LaPorte, IN 46350-8627
Tel: (219) 326-7450
E-mail: admissions@lalumiere.org
Web: www.lalumiere.org

LATIN SCHOOL OF CHICAGO

59 W. North Blvd.
Chicago, IL 60610-1492
Tel: (312) 582-6060
E-mail: admissions@latinschool.org
Web: www.latinschool.org

MORGAN PARK ACADEMY

2153 W. 111th St.
Chicago, IL 60643-3917
Tel: (773) 881-6700
E-mail: info@morganparkacademy.org
Web: www.morganparkacademy.org

NORTH PARK ELEMENTARY SCHOOL

2017 W. Montrose Ave.
Chicago, IL 60618-1713
Tel: (773) 327-3144
E-mail: npesadmissions@npeschool.org
Web: www.npeschool.org

NORTH SHORE COUNTRY DAY SCHOOL

310 Green Bay Rd.
Winnetka, IL 60093-4094
Tel: (847) 441-3313
E-mail: admissions@nscds.org
Web: www.nscds.org

QUEST ACADEMY

500 N. Benton St.
Palatine, IL 60067-3564
Tel: (847) 202-8035
E-mail: admission@questacademy.org
Web: www.questacademy.org

ROYCEMORE SCHOOL

640 Lincoln St.
Evanston, IL 60201-2467
Tel: (847) 866-6055
E-mail: info@roycemoreschool.org
Web: www.roycemoreschool.org

SACRED HEART SCHOOLS:

The Academy for Girls and Hardey Preparatory for Boys

6250 N. Sheridan Rd.
Chicago, IL 60660-1730
Tel: (773) 681-8418
E-mail: admissions@shschicago.org
Web: www.shschicago.org

UNIVERSITY OF CHICAGO LABORATORY SCHOOLS

1362 E. 59th St.
Chicago, IL 60637-1793
Tel: (773) 702-9451
E-mail: admissions@ucls.uchicago.edu
Web: www.ucls.uchicago.edu