

Grades 6–12

# Common Recommendation Form

## MATH TEACHER COMMENTS

Name of student \_\_\_\_\_ Applicant to grade \_\_\_\_\_

The student named above is applying to one or more of the schools listed on the back of this form. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. *All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

**Please complete this recommendation in black ink. Retain the original for your files and send a photocopy directly to requesting schools.**

Your name \_\_\_\_\_ Title \_\_\_\_\_

School \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

Student/teacher ratio in your classroom: \_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

## COURSE DESCRIPTION

Title \_\_\_\_\_

Are the mathematics courses at your school sectioned according to ability?  Yes  No If yes, please briefly explain how mathematics is sectioned at this grade level and note the section placement of the applicant. \_\_\_\_\_

How often and for how long does the class meet? \_\_\_\_\_

What text is used? \_\_\_\_\_

By June, we will have completed \_\_\_\_\_ of \_\_\_\_\_ chapters.

What is the student's grade average? \_\_\_\_\_

Were the lessons supplemented by any of the following?

Computer exercises  Math competition outside of school

Other \_\_\_\_\_

What would be the next course recommended for this student? \_\_\_\_\_

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

### ACADEMIC QUALITIES

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Attitude towards subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to reason abstractly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to think logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Math competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Stays on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Perseverance and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

### PERSONAL QUALITIES

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Receptivity to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Relationship with teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sensitivity to others' feelings/ respect for individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

What are the student's strengths?

As a student? \_\_\_\_\_

As a person? \_\_\_\_\_

In which areas does this student need improvement?

As a student? \_\_\_\_\_

As a person? \_\_\_\_\_

To the best of your knowledge, if the student missed a problem, it would have been caused by:

- lack of effort       misreading a question       carelessness  
 problem too difficult       rarely an issue with this student       other, please explain \_\_\_\_\_

How well does the student accept advice or criticism? \_\_\_\_\_

Does this student have any particular interests or affinities you would like to share with us? \_\_\_\_\_

Does the student attend class regularly?  Yes  No Is there a problem with tardiness?  Yes  No If so, please explain.

Within your range of experience, how would you rate the student?

- Truly outstanding     Excellent     Good     Average     Below Average

Is there any additional information that would be helpful to us in our evaluation of this applicant? \_\_\_\_\_

### **PARENT/SCHOOL RELATIONSHIP**

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including their involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.

Are you aware of any family circumstances that affect the student's life at school? \_\_\_\_\_

Which word(s) best describe the parents in regard to their child?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please explain. \_\_\_\_\_

Additional comments \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

If we have additional questions, may we call you?  Yes  No

If yes, phone number \_\_\_\_\_ Most convenient time to call is \_\_\_\_\_

**Again, thank you for your time and the helpful information you have provided.**

# Lake Michigan Association of Independent Schools Common Recommendation Form

## PARTICIPATING SCHOOLS

### **THE ANCONA SCHOOL**

4770 S. Dorchester Ave.  
Chicago, IL 60615-2023  
Tel: (773) 924-2356  
E-mail: fgreen@anconaschool.org  
Web: www.anconaschool.org

### **THE AVERY COONLEY SCHOOL**

1400 Maple Ave.  
Downers Grove, IL 60515-4849  
Tel: (630) 969-0800  
E-mail: agilla@averycoonley.org  
Web: www.averycoonley.org

### **BAKER DEMONSTRATION SCHOOL**

201 Sheridan Rd.  
Wilmette, IL 60091-3452  
Tel: (847) 425-5800  
E-mail: admissions@bakerdemschool.org  
Web: www.bakerdemschool.org

### **BERNARD ZELL ANSHE EMET DAY SCHOOL**

3751 N. Broadway St.  
Chicago, IL 60613-4104  
Tel: (773) 572-1236  
E-mail: admissions@bzaeds.org  
Web: www.bzaeds.org

### **BRICKTON MONTESSORI SCHOOL**

8622 W. Catalpa Ave.  
Chicago, IL 60656-1720  
Tel: (773) 714-0646  
E-mail: molly.arnoldt@brickton.org  
Web: www.brickton.org

### **THE CATHERINE COOK SCHOOL**

226 W. Schiller St.  
Chicago, IL 60610-1808  
Tel: (312) 266-3381  
E-mail: admission@catherinecookschoo.org  
Web: www.catherinecookschoo.org

### **CHIARAVALLE MONTESSORI SCHOOL**

425 Dempster St.  
Evanston, IL 60201-4706  
Tel: (847) 864-2190  
E-mail: admission@chiaravalle.org  
Web: www.chiaravalle.org

### **CHICAGO ACADEMY FOR THE ARTS**

1010 W. Chicago Ave.  
Chicago, IL 60642-5414  
Tel: (312) 421-0202  
E-mail: generalinfo@chicagoartsacademy.org  
Web: www.chicagoartsacademy.org

### **CHICAGO WALDORF SCHOOL**

1300 W. Loyola Ave.  
Chicago, IL 60626-5104  
Tel: (773) 465-2371  
E-mail: lpayton@chicagowaldorf.org  
Web: www.chicagowaldorf.org

### **THE CHILDREN'S SCHOOL**

1428 S. Wesley Ave.  
Berwyn, IL 60402  
Tel: (708) 484-8033  
E-mail: Admissions@TheChildrensSchool.info  
Web: www.csop.us

### **COUNTRYSIDE MONTESSORI SCHOOL**

1985 Pflingsten Rd.  
Northbrook, IL 60062-5853  
Tel: (847) 498-1105  
E-mail: info@countrysidemontessori.org  
Web: www.countrysidemontessori.org

### **DA VINCI ACADEMY**

37W080 Hopps Rd.  
Elgin, IL 60124-8519  
Tel: (847) 841-7532  
E-mail: admissions@dvacademy.org  
Web: www.dvacademy.org

### **FRANCIS W. PARKER SCHOOL**

330 W. Webster Ave.  
Chicago, IL 60614-3820  
Tel: (773) 797-5107  
E-mail: admission@fwparker.org  
Web: www.fwparker.org

### **LAKE FOREST COUNTRY DAY SCHOOL**

145 S. Green Bay Rd.  
Lake Forest, IL 60045-3053  
Tel: (847) 234-2350  
E-mail: chris.nicoletta@lfcds.org  
Web: www.lfcds.org

### **LA LUMIERE SCHOOL**

6801 N. Wilhelm Rd.  
LaPorte, IN 46350-8627  
Tel: (219) 326-7450  
E-mail: admissions@lalumiere.org  
Web: www.lalumiere.org

### **LATIN SCHOOL OF CHICAGO**

59 W. North Blvd.  
Chicago, IL 60610-1492  
Tel: (312) 582-6060  
E-mail: admissions@latinschool.org  
Web: www.latinschool.org

### **MORGAN PARK ACADEMY**

2153 W. 111th St.  
Chicago, IL 60643-3917  
Tel: (773) 881-6700  
E-mail: info@morganparkacademy.org  
Web: www.morganparkacademy.org

### **NORTH PARK ELEMENTARY SCHOOL**

2017 W. Montrose Ave.  
Chicago, IL 60618-1713  
Tel: (773) 327-3144  
E-mail: npesadmissions@npeschool.org  
Web: www.npeschool.org

### **NORTH SHORE COUNTRY DAY SCHOOL**

310 Green Bay Rd.  
Winnetka, IL 60093-4094  
Tel: (847) 441-3313  
E-mail: admissions@nscds.org  
Web: www.nscds.org

### **QUEST ACADEMY**

500 N. Benton St.  
Palatine, IL 60067-3564  
Tel: (847) 202-8035  
E-mail: admission@questacademy.org  
Web: www.questacademy.org

### **ROYCEMORE SCHOOL**

640 Lincoln St.  
Evanston, IL 60201-2467  
Tel: (847) 866-6055  
E-mail: info@roycemoreschool.org  
Web: www.roycemoreschool.org

### **SACRED HEART SCHOOLS:**

#### **The Academy for Girls and Hardey Preparatory for Boys**

6250 N. Sheridan Rd.  
Chicago, IL 60660-1730  
Tel: (773) 681-8418  
E-mail: admissions@shschicago.org  
Web: www.shschicago.org

#### **UNIVERSITY OF CHICAGO LABORATORY SCHOOLS**

1362 E. 59th St.  
Chicago, IL 60637-1793  
Tel: (773) 702-9451  
E-mail: admissions@ucls.uchicago.edu  
Web: www.ucls.uchicago.edu