

# PRINCIPAL Common Recommendation Form

Grades 6-12

Dear Valued Partner in Education,

The Lake Michigan Association of Independent Schools (LMAIS) is a non-profit organization established to promote educational excellence by supporting the interests of independent schools in Illinois and Indiana, building strong relationships among independent schools, and creating innovative opportunities in professional development for the faculty, staff and administrators in independent schools.

Enclosed is a recommendation form that is used by all LMAIS schools (please reference the last page of this document for a comprehensive list of LMAIS schools) in determining if the applicant is an appropriate fit for the institution to which the student is applying. This form is only one of many pieces of information used to get to know the applicant. A full report from the applicant's present school is necessary if the student is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. If you feel that this form is not reflective of your school's mission, ethos, or pedagogy, please do not hesitate to provide an alternative assessment of the applicant on school letterhead. All information that you furnish will be kept confidential to the extent the law allows, and will not be retained as a part of the student's permanent record.

LMAIS has identified the following assessment benchmarks used herein. Please take a moment to review the benchmark headers, as well as their definitions, to ensure accurate and effective completion of the enclosed form.

- Truly Outstanding: Exceptional student
- Excellent: Exceeds what is developmentally expected for this age group
- Good: Sometimes exceeds what is developmentally expected for this age group
- Average: Meets what is developmentally expected for this age group
- Below Average: Does not exhibit what is developmentally expected for this age group

The academic recommendation forms should be completed by the child's current homeroom teacher and/or academic specialist. The Principal recommendation form may be completed by the Head of School, Division Head, Guidance Counselor or another appropriate administrator.

If you have received the recommendation form electronically:

- **DOWNLOAD** the PDF to your desktop;
- **SAVE** and re-name with applicant's name in the title;
- FILL IN the appropriate fields;
- **SAVE** the completed form;
- **REVIEW** your saved and completed form to assure all areas have been answered;
- ATTACH the completed PDF file to an email and return to the requesting school.

If you have received the recommendation form as paper copy, please complete the form in **black ink.** Retain the original for your files and send a photocopy directly to the requesting school.

On behalf of this student, we thank you for your response.

Sincerely,

Lake Michigan Association of Independent Schools (LMAIS)



#### Grades 6-12

Leadership

PRINCIPAL/HEAD OF SCHOOL COMMENTS

# Common Recommendation Form 20 -202

Please complete this recommendation form electronically using Adobe Reader or in black ink. <u>Retain the original</u> <u>for your files.</u> Send the completed PDF form by email or mail the paper copy directly to the requesting school.

If you do not feel that you are the appropriate person to fill out this recommendation form, please sign below and pass it on to the guidance counselor, division head, or homeroom teacher. A similar form will be sent to the student's English & Math teacher(s).

| Name of student                                 |                        |                |             | Applicant to grade |                  |          |     |  |
|---|------------------------|----------------|-------------|--------------------|------------------|----------|-----|--|
| Ci  |                        |                |             |                    |                  |          |     |  |
| Signature                                       |                        | Head of Scho   | <br>ool     |                    |                  |          |     |  |
|   | .,                     |                |             |                    |                  |          |     |  |
| Please enclose copies of:                       |                        |                |             |                    |                  |          |     |  |
| <ol> <li>Grades/reports upon complet</li> </ol> |                        | er or semest   | er of the c | urrent academ      | nic year         |          |     |  |
| 2) Recent teacher reports or con                | nments, if any         |                |             |                    |                  |          |     |  |
| 3) Attendance record                            |                        |                |             |                    |                  |          |     |  |
| 4) Standardized test scores                     |                        |                |             |                    |                  |          |     |  |
| 5) Grades/reports for the previo                | us two years           |                |             |                    |                  |          |     |  |
| Form completed by                               | Title                  |                |             |                    |                  |          |     |  |
| School  |                        |                |             |                    |                  |          |     |  |
| Address   |                        |                |             | City               |                  | State    | Zip |  |
|   |                        |                |             | /                  |                  |          | '   |  |
| How long have you known the ap                  | at come to mind to des | cribe this stu | dent?       |                    |                  |          |     |  |
| 1.  | 2                      |                |             | 3                  |                  |          |     |  |
| Please evaluate the candidate in t              | · · · ·                | placing a chec | k in the ap | propriate colu     | ımn.             |          |     |  |
|   |                        |                |             |                    |                  |          |     |  |
|   | TRULY<br>OUTSTANDING   | EXCELLENT      | GOOD        | AVERAGE            | BELOW<br>AVERAGE | COMMENTS |     |  |
| Academic performance                            |                        | 0              |             |                    |                  |          |     |  |
| Creativity and imagination                      |                        |                |             |                    |                  |          |     |  |
| Motivation                                      |                        |                |             |                    |                  |          |     |  |
| Ability to organize                             |                        |                |             |                    |                  |          |     |  |
| Honesty/integrity                               |                        |                |             |                    |                  |          |     |  |
| Self-esteem                                     |                        |                |             |                    |                  |          |     |  |
| Self-discipline                                 | 0                      | 0              |             |                    |                  |          |     |  |



| Sensitivity to others' feelings/                                    | _                 | _              | _              | _              | _                | Independent Schools                            |
|---|-------------------|----------------|----------------|----------------|------------------|--|
| respect for individual differences                                  |                   |                |                |                |                  |  |
| Reaction to setbacks  |                   |                |                |                |                  |  |
| Maturity (relative to age)  |                   |                |                |                |                  |  |
| Sense of humor  |                   |                |                |                |                  |  |
| Number of students in applicant's entire                            | e grade:          |                |                |                |                  |  |
| If your school computes class rank, please                          | e note student's  | placement in   | class or estin | nated rank (by | decile) if exact | rank not available                             |
| Has the student been regular in attendar                            | ice?              |                |                |                |                  |  |
| Is there a problem with tardiness? Yo                               | es No If yes      | , please expla | in.            |                |                  |  |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
| Has the student had any recurrent and/                              | or serious discip | olinary proble | ems? Briefly   | explain and n  | ote any serious  | s disciplinary action taken.                   |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
| Has the student been promoted regular                               | ly during her or  | his school ca  | reer? 🛮 Yes    | ☐ No If not,   | please explain.  |  |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
| What are the student's strengths?                                   |                   |                |                |                |                  |  |
| As a student?   |                   |                |                |                |                  |  |
| As a person?  |                   |                |                |                |                  |  |
| In which areas does this student need in                            | •                 |                |                |                |                  |  |
| As a student?As a person?   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  | 400.04N=3                                      |
| IS THERE ANY ADDITIONAL INFORM                                      | IATION THAT V     | MOOLD BE F     | HELPFUL IC     | ) US IN EVAL   | UATING THIS      | APPLICANT?                                     |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
| PARENT/SCHOOL PARTERNSHIP   |                   |                |                |                |                  |  |
| Parents are an important part of our relinvolvement in your school. | lationship with t | he student. F  | Please share   | any thoughts   | you have regai   | rding this applicant's family, including their |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |
| To your knowledge, is the parents' perc                             | eption of their o | child compati  | ble with the   | school's unde  | erstanding of th | ne child? Please comment.                      |
|   |                   |                |                |                |                  |  |
|   |                   |                |                |                |                  |  |



| Which word(s) best describe the parents in regard to their child?   |                                     |          |                                 |  |  |  |  |
|---|-------------------------------------|----------|---------------------------------|--|--|--|--|
| 1 2   |                                     | 3        |                                 |  |  |  |  |
| Please explain.   |                                     |          |                                 |  |  |  |  |
|   |                                     |          |                                 |  |  |  |  |
|   |                                     |          |                                 |  |  |  |  |
| Are you aware of any circumstances that may affect t  | he student's life at school? Please | explain. |                                 |  |  |  |  |
|   |                                     |          |                                 |  |  |  |  |
|   |                                     |          |                                 |  |  |  |  |
| Have the parents/guardians partnered effectively wit with the structure of the program, were they respect  The structure of the program, were they respect  No Feel free to elaborate on your response below. |                                     |          | ? Even if the parents disagreed |  |  |  |  |
|   |                                     |          |                                 |  |  |  |  |
|   |                                     |          |                                 |  |  |  |  |
| Signature   | Title                               |          | Date                            |  |  |  |  |
| If we have additional questions, may we contact you?  |                                     |          |                                 |  |  |  |  |
| If yes, email:  | Phone                               |          |                                 |  |  |  |  |

Again, thank you for your time and the helpful information you have provided.

# Lake Michigan Association of Independent Schools (LMAIS)

Return form(s) to the requesting school(s) as indicated by the parent(s)/guardian(s).

For additional information contact: fcaron39@comcast.net.

#### THE ANCONA SCHOOL

4770 S. Dorchester Avenue Chicago, IL 60615-2023 | (773) 924-2356 admissions@anconaschool.org www.anconaschool.org

### THE AVERY COONLEY SCHOOL

1400 Maple Avenue Downers Grove, IL 60515-4849 (630) 969-0800 x7213 admission@averycoonley.org www.averycoonley.org

### **BAKER DEMONSTRATION SCHOOL**

201 Sheridan Road Wilmette, IL 60091-3452 | (847) 425-5800 admissions@bakerdemschool.org www.bakerdemschool.org

#### BEACON ACADEMY

1574 Sherman Avenue Evanston, IL 60201-4422 | (224) 999-1177 admissions@beaconacademyil.org www.beaconacademyil.org

#### BERNARD ZELL ANSHE EMET DAY SCHOOL

3751 N. Broadway Street Chicago, IL 60613-4104 | (773) 572-1236 admissions@bernardzell.org www.bernardzell.org

#### **BRICKTON MONTESSORI SCHOOL**

8622 W. Catalpa Avenue Chicago, IL 60656-1116 | (773) 714-0646 info@brickton.org www.brickton.org

# CATHERINE COOK SCHOOL

226 W. Schiller Street Chicago, IL 60610-1808 | (312) 266-3381 admission@ccookschool.org www.catherinecookschool.org

### CHIARAVALLE MONTESSORI SCHOOL

425 Dempster Street Evanston, IL 60201-4706 | (847) 864-2190 admission@chiaravalle.org www.chiaravalle.org

# CHICAGO ACADEMY FOR THE ARTS

1010 W. Chicago Avenue Chicago, IL 60642-5414 | (312) 421-0202 jphelan@chicagoartsacademy.org www.chicagoacademyforthearts.org

### CHICAGO CITY DAY SCHOOL

541 W. Hawthorne Place Chicago, IL 60657-2922 | (773) 327-0900 office@chicagocitydayschool.org www.chicagocitydayschool.org

### **CHICAGO JEWISH DAY SCHOOL**

3730 N. California Avenue Chicago, IL 60618- 3604 (773) 271-2700 cstarkcope@chicagojewishdayschool.org www.chicagojewishdayschool.org

#### CHICAGO WALDORF SCHOOL

5200 N. Ashland Avenue Chicago, IL 60640-2032 | (773) 465-2371 lgrenholm@chicagowaldorf.org www.chicagowaldorf.org

### **COUNTRYSIDE DAY SCHOOL**

1985 Pfingsten Road Northbrook, IL 60062-5853 | (847) 498-1105 info@countrysideday.org www.countrysideday.org

#### **ELGIN ACADEMY**

350 Park Street Elgin, IL 60120-4455 | (847) 695-0303 admissions@elginacademy.org www.elginacademy.org

# FOREST RIDGE ACADEMY

7300 Forest Ridge Drive Schererville, IN 43675-3350 | (219) 756-7300 tpanos@fra.edu www.fra.edu

# FRANCES XAVIER WARDE SCHOOL

751 N. State Street Chicago, IL 60654-3835 | (312) 268-2543 admissions@fxw.org www.fxw.org

#### FRANCIS W. PARKER SCHOOL

330 W. Webster Avenue Chicago, IL 60614-3820 | (773) 797-5107 admission@fwparker.org www.fwparker.org

#### HYDE PARK DAY SCHOOL

**Chicago Campus** 

6254 S. Ellis Avenue (773) 420-2550

#### **Northfield Campus**

1980 Old Willow Road (847) 446-7025

# **Lemont Campus**

13860 Main Street (630) 296-1229 admissions@hydeparkday.org www.hydeparkday.org

#### LAKE FOREST ACADEMY

1500 W. Kennedy Road Lake Forest, IL 60045-1047 | (847) 615-3267 admissions@lfanet.org www.lfanet.org

# LAKE FOREST COUNTRY DAY SCHOOL

145 S. Green Bay Road Lake Forest, IL 60045-3053 | (847) 615-6151 admission@lfcds.org www.lfcds.org

#### LA LUMIERE SCHOOL

6801 N. Wilhelm Road La Porte, IN 46350-8627 | (219) 326-7450 admissions@lalumiere.org www.lalumiere.org

#### LATIN SCHOOL OF CHICAGO

59 W. North Boulevard Chicago, IL 60610-1492 | (312) 582-6060 admissions@latinschool.org www.latinschool.org

#### LYCÉE FRANÇAIS DE CHICAGO

1929 W. Wilson Avenue Chicago, IL 60640-5208 | (773) 665-0066 admissions@lyceechicago.org www.lyceechicago.org

# **MORGAN PARK ACADEMY**

2153 W. 111th Street Chicago, IL 60643-3917 | (773) 881-6700 admissions@morganparkacademy.org www.morganparkacademy.org

# NEAR NORTH MONTESSORI SCHOOL

1434 W. Division Street Chicago, IL 60642-3778 | (773) 384-1434 admissions@nnms.org www.nnms.org

#### NORTH PARK ELEMENTARY SCHOOL

2017 W. Montrose Avenue Chicago, IL 60618-1713 | (773) 327-3144 npesadmissions@npeschool.org www.npeschool.org

#### NORTH SHORE COUNTRY DAY SCHOOL

310 Green Bay Road Winnetka, IL 60093-4094 | (847) 441-3313 admissions@nscds.org www.nscds.org

### **QUEST ACADEMY**

500 N. Benton Street Palatine, IL 60067-3564 | (847) 202-8035 admission@questacademy.org www.questacademy.org

#### ROGERS PARK MONTESSORI SCHOOL

1800 W. Balmoral Avenue Chicago, IL 60640-1002 | (773) 271-1700 jeinstein@rpms.org www.rpms.org

# ROYCEMORE SCHOOL

1200 Davis Street Evanston, IL 60201-2467 | (847) 866-6055 aavery@roycemoreschool.org www.roycemoreschool.org

# SACRED HEART SCHOOLS: THE ACADEMY FOR GIRLS AND HARDEY PREPARATORY FOR BOYS

6250 N. Sheridan Road Chicago, IL 60660-1730 | (773) 681-8436 admissions@shschicago.org www.shschicago.org

# **SCIENCE & ARTS ACADEMY**

1825 Miner Street
Des Plaines, IL 60016-4778 | (847) 827-7880
admissions@scienceandartsacademy.org
www.scienceandartsacademy.org

# SOLOMON SCHECHTER DAY SCHOOL OF METROPOLITAN CHICAGO

3210 Dundee Road Northbrook IL 60062-2341 | (847) 498-2100 hillary.dunn@schechter.org www.schechter.org

# UNIVERSITY OF CHICAGO LABORATORY SCHOOLS

1362 E. 59th Street Chicago, IL 60637-1793 | (773) 702-9451 admissions@ucls.uchicago.edu www.ucls.uchicago.edu

#### **WOLCOTT COLLEGE PREP**

524 N. Wolcott Avenue Chicago, IL 60622-6256 | (312) 610-4900 rspiro@wolcottschool.org www.wolcottschool.org

# WOODLANDS ACADEMY OF THE SACRED HEART

760 East Westleigh Road Lake Forest, IL 60045-3263 | (847) 234-4300 x250 admissions@woodlandsacademy.org www.woodlandsacademy.org