



heartbeat

SPRING 2018

SACRED HEART SCHOOLS | THE ACADEMY & HARDEY PREP



THE MAGAZINE FOR SHERIDAN ROAD PARENTS, ALUMNI AND FRIENDS

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Upcoming Events

- April 11, Wed.,** Mass of the Resurrection, 1:30-2:30 pm, Campbell Gymnasium
- April 11, Wed.,** Alumni Board Meeting, 6-8 pm, Cole Masterpiece Room
- April 15, Sun.,** Keeping Faith: Sisters of Story, 3 pm, Chapel; sponsored by SHS and Edgewater Community Religious Association (ECRA)
- April 20-22,** “Into the Woods Jr.” 2018 Musical, Campbell Gymnasium, Fri. and Sat. 7 pm; Sun. 2 pm
- April 21, Sat.,** High School Alumni Party, 5:30-6:45 pm, Driehaus Center
- April 25, Wed.,** Parent Ed: Michele Borba, Ed.D. on raising compassionate children, 7-8:30 pm, Chapel
- May 2, Wed.,** Alumni Board Meeting, 6-8 pm, Driehaus Center
- May 3, Thurs.,** Gallery Night, 5:30-7:30 pm, Sacred Heart Schools
- May 10, Thurs.,** Middle School Concert, 6-9 pm, Chapel
- May 17, Thurs.,** Feast Day Mass of St. Madeleine Sophie Barat, 1:30 pm, Campbell Gymnasium
- May 24, Thurs.,** Merci Beaucoup Mass and Reception, 6:30 pm, Chapel and Driehaus Center
- June 8, Fri.,** Graduation, 7 pm, Campbell Gymnasium
- June 9, Sat.,** Angel Brunch, 11 am, Chicago Hilton



Front and back covers: Students participate creatively in 2018 Justice Day theme.

From the Head of Schools

The dawning of springtime provides an opportunity not only to see the new life found in nature, but to take stock in all that is blossoming at Sacred Heart. The exclamation by St. Augustine: “We are an Easter people and Alleluia is our song!” captures perfectly for me our Sacred Heart mission to make God’s love visible by fully embracing life in all its wonderful promise. In living that mission, we obviously encounter the cross—the hardship and suffering that is also part of life. The cross, however, is not the end of the story; rather, the Sacred Heart triumphs and empowers us to defiantly foster a sense of hope and celebrate life and goodness.

My experience of the Sacred Heart community here and around the Network is that we are, indeed, an Easter people—not just around Eastertime, as this moment finds us—but in all 12 months and year after year. The profound wisdom of the RSCJs is that they have given us a “road map” that helps us to orient our efforts as Easter people. The five *Goals and Criteria*—step by step—show us the values that, if we engage them with mind, body and soul, will enable us to make God’s love more visible in the world. Alleluia!

This year, as you know, we are focusing on *Goal III: Schools of the Sacred Heart commit themselves to educate to a social awareness which impels to action.* Contained within this Goal and its several Criteria (see page 2) is the acknowledgment that there is much work to be done in confronting injustice, prejudice and environmental issues. And within the pages of this edition of “Heartbeat,” you will find just a few of the ways that we have rolled up our sleeves, gotten to work in our own Sacred Heart community and beyond, and are enthusiastically choosing to affirm life and celebrate hope.

With just a few remaining months to this academic year of 2017-2018, let me take this opportunity to thank you for the many ways you have supported Sacred Heart this year through your generous support, your prayers, attendance at events, thoughtful notes and good wishes. I so enjoy interacting with you and our community is much the better for your presence. I look forward to keeping up that tradition!

Nat Wilburn
Head of Schools



Called to Serve as Only You Can

Adults who have given service, in reflecting on the experience, will often end their comments by saying, “What I gave is small compared to what was shown to me in the form of kindness and in what I learned from someone else’s struggles.”

Whether or not they have the skills yet to articulate it, children often feel the same way. And at Sacred Heart, they have a variety of avenues in which to explore their own call to service. Students from kindergarten through Middle School have many opportunities to serve others—whether that is by contributing to the Schools’ charitable drives held throughout the year, by volunteering for a leadership role within the school community, or by participating in one or more of the activities whose focus is social or environmental justice. Middle School students have additional chances to engage in service: each 7th and 8th grader is assigned a local service partner organization (see list at right), and once a month they participate in service activities at the

Goal III and Criteria

Schools of the Sacred Heart commit themselves to educate to a social awareness which impels to action.

1. The school educates to a critical consciousness that leads its total community to analyze and reflect on the values of society and to act for justice.
2. The school offers all its members opportunities for direct service and advocacy and instills a life-long commitment to service.
3. The school is linked in a reciprocal manner with ministries among people who are poor, marginalized and suffering from injustice.
4. In our multicultural world, the school prepares and inspires students to be active, informed, and responsible citizens locally, nationally, and globally.
5. The school teaches respect for creation and prepares students to be stewards of the earth’s resources.

facility. While there, they learn about the mission and goals of the organization as they build relationships with individuals and grow in awareness of the agency’s entire community.

At Sacred Heart, we believe each child has a mission, one that is informed by his or her unique gifts and skills...

What impact does the commitment to service have on a young person’s life? Clearly there are personal benefits to the student that may include a healthier lifestyle and choices, a broader perspective, greater access to gratitude and the acquisition of new life skills. The reasons for children to engage in service, however, go deeper even than these benefits, important as they are.

“At Sacred Heart, we believe each child has a mission, one that is informed by his or her unique gifts and skills,” says Maria-Paz Salas, Coordinator of Service Learning and Community Partnerships at Sacred Heart. “Knowing your purpose—what strengths you have to offer in the pursuit of a greater good for your community, your world—is powerful. We want to help our children grow into adults who have experienced the immense fulfillment of learning from the community while giving back, and who are aware of their own ability to effect positive change in the world.”



(above) Lower School students create blankets at Christmastime for the Howard Area Community Center.



(right) Students participate in the yearly all-school Shoe Drive. (below) Eighth graders help annually with the clean-up after Misericordia’s Family Fest.



(above) Middle Schoolers created valentines for the staff at their service site, Inspiration Café, which serves those who are homeless.

Lydia Asare A8, who is assigned monthly to a local Ten Thousand Villages, a network of stores that works with global artisans and sells their creations at fair market prices, said of her experience, “Service at SHS has been a great experience for me. At Ten Thousand Villages, I have learned about the partnership of local businesses with developing countries. Service has instilled in me a love for giving and has helped me to take action by being socially aware.”

A number of graduates of Sacred Heart end up going into careers of service—as teachers, doctors, public servants or any of the myriad positions of influence in the not-for-profit world. Others supplement their jobs or home life with volunteering efforts. For many, that impulse to engage in a lifetime of service began as a Sacred Heart student, and now they are exercising their gifts, as only they can, to make their communities and the world more just, peaceful and friendly.

To that end, service-learning at Sacred Heart is an integral part of social-emotional and character development. Both in the classroom and outside of it, students gain perspective on social injustice and an understanding that it is everyone’s responsibility to care for one another and for the natural world on a local, national and global scale.

But what do the students themselves say about their experience of service? One Middle School student said, “I found a new world at my service site.” Another mentioned that at his site he liked “asking questions and learning people’s stories.” Still another student said that she enjoyed “helping the kids feel joyful and empowered.”

Grace Mulshine A8, who serves at Inspiration Café, which works with clients who are homeless, says she can play a part in combating stereotypes around homelessness. “I can tell people true and inspirational stories about homelessness and how people became financially stable. I can also share some real causes of homelessness and tell stories about those, too.” Jay Doherty H8, who serves at Howard Area Family Center, says he looks forward to being able to tell people, “How great a place Howard Area is. Also, I can encourage them to volunteer and maybe even donate.”

SACRED HEART SERVICE PARTNERS

- Care For Real
- Howard Area Community Center
- Howard Area Family Center Head Start
- Inspiration Café
- Ignatian Services
- Misericordia Heart of Mercy Home
- Family Matters
- Ten Thousand Villages, Evanston

Student Tour Guides Embody Sacred Heart Education

Sending a child to Sacred Heart is a decision made by parents after much thought, exploration and conversation. What you might not expect is that helping these parents make their final decision is actually a group of Sacred Heart eighth graders who serve as Admissions Office Tour Guides. They lead prospective parents on a tour of the school during the regularly scheduled Admissions Coffees, which provide an overview of a Sacred Heart education.



For many prospective parents, it is their first opportunity to encounter a Sacred Heart Academy or Hardey student and to experience how a Sacred Heart education has helped to shape the student's ability to interact with adults and field diverse questions. For many parents, it is this experience that finalizes their commitment to Sacred Heart—there is nothing quite so inspiring as talking with a young woman or young man who has spent their formative years at the school where you are considering sending your own child.

It is Admissions Associate James Nuessen who works most closely with the Tour Guides throughout the year, including the process of training them. The process begins in May prior to the start of a new school year. A student must submit an application, which includes an essay about why he or she is applying. As part of the process, applicants meet with a member of the Admissions team, and Mr. Nuessen reports that students approach the meeting like a job interview.

"They are go-getters. We don't recruit applicants; it's entirely by self-selection. Students are familiar with the Tour Guide role and want to take on this form of leadership. They have a desire to engage with parents and talk about their experience as students."

The Tour Guides are then selected by a broad-based committee. Selected students are given wide-ranging information about the school to study over the summer. Mock tours are scheduled in early fall so that students can get some "boots on the ground" readiness for their first official tour. The details they will be expected to share range from general school facts to program specifics, but the students' primary role is to speak articulately and authentically about their own experience. And as parent feedback has shown, they do. Impressively.

"Parents of students who enter Sacred Heart will tell the Admissions Office that they remember who their Tour Guide was, and that, on the tour, they envisioned their daughter or son in a similar role," says Mr. Nuessen. For the students, it's an opportunity to make a real contribution to Sacred Heart and to develop their leadership skills. They demonstrate discipline, insight, humor and, when asked a question they can't answer, a willingness to ask for help.

Judy Corrin, Sacred Heart's Director of Admissions, affirms the contribution that the Tour Guides make. "Having gotten to know so many of them during their own Admissions process when they were four or five years old, it is very gratifying to see how they have grown and matured. Our Tour Guides are wonderful representatives of Sacred Heart education; they never fail to impress me with their thoughtfulness, self-confidence and warmth. The school benefits so much from their efforts, and we hope that being a Tour Guide benefits them as well as they prepare to make the transition from Sacred Heart to high school."

Remaining Admissions Coffees are on April 18 and May 4. However, quick tours can be scheduled. Contact admissions@shschicago.org or call 773.681.8418.

Featured Speakers at SHS

Looking Back...

In October 2017, Middle School students had the special treat of meeting Caitlin Alifirenka, whose decades-long friendship with Martin Ganda, from Africa, inspired the non-fiction book, "I Will Always Write Back: How One Letter Changed Two Lives." Sacred Heart students had been assigned to read the inspiring work over the summer, and then reflect on whether the book should be added to Sacred Heart's permanent library collection. The answer was a resounding "yes."

In the assembly, students heard directly from Ms. Alifirenka about how the 12-year-old Caitlin, living in suburban Hinsdale, Pa., was asked by her teacher to choose a country for a pen pal. She chose Zimbabwe because it sounded exotic. Caitlin was paired with 14-year-old Martin Ganda, a gifted student from a rural village. Over time, the two formed a deep friendship through their letters and learned how much they shared despite their cultural differences.

When it came time for college, Caitlin and her parents worked tirelessly to ensure that Martin could come to the States to continue his studies. There were the inevitable twists and turns, but today, Martin lives in Manhattan working in the field of finance, having earned two undergraduate degrees and an MBA from Duke University. Caitlin and Martin remain dear friends, as do their families. The story is one of mutual transformation shaped by love, gratitude and hard work. In summing up the merits of the book, Henry Gilbert H8 said, "This book reminds us that there are people out there who are struggling more than us and that we should learn to be grateful for the life we live."



Caitlin Alifirenka (left) is gifted with an SHS blanket by Grace Mulshine A8, Noah Biniam H8 and Middle School Division Head Dan Gargano.

And Forward To...

The Sacred Heart community is eager to hear noted educator, author and speaker Michele Borba, Ed.D., share her thoughts on the value of raising compassionate children in a self-obsessed culture. Her talk will be based on her book, "UNSELFIE: Why Empathetic Kids Succeed in Our All-About-Me World." Her talk on April 25 is part of the Parent Ed series, which brings speakers to school twice a year and hosts other informative events.



Dr. Borba's work focuses on strengthening children's empathy and resilience, and creating safe, compassionate school cultures. She offers parents and educators practical ways to activate empathy and raise children who demonstrate compassion, courage and the conviction that they can make a positive difference in our world.

Dr. Borba, a regular contributor to NBC on such programs as the "Today Show," has had a wide range of teaching experience, including as a classroom teacher and in private practice with children with learning, physical, behavioral and emotional disabilities. She received a doctorate in Educational Psychology and Counseling from the University of San Francisco and a master's degree in Learning Disabilities from Santa Clara University. She earned a Life Teaching credential from San Jose State University. She lives in California with her husband and has three grown sons.

All are welcome to attend Dr. Borba's presentation on April 25, 7 pm, in the Chapel. RSVP to Anne Marie Tirpak, annemarie.tirpak@shschicago.org, or call 773.681.8401.

“We All Live Here” Inspires Community

Justice Day, which takes place on the Friday following Martin Luther King Jr. Day, has been a tradition at Sacred Heart for the past 12 years. Over the years, students have had the opportunity to explore a variety of important social justice issues; classes are set aside for the entire day and students of all ages get involved in the planned activities. But what makes the day especially meaningful is that the exploration of these social justice topics is through the visual, musical and theater arts.



(above) Middle School students created tiles depicting the Justice Day theme. (right) Students of all ages got creative in chalking on the exterior school walls.

A few years ago, Sacred Heart added Justice Evening, to which all parents and Middle School students are invited. A wider invitation to participate, it was hoped, would deepen the exploration of justice for the entire Sacred Heart community. And it has done just that.

This year, the theme for Justice Evening and Day was “We All Live Here,” a phrase developed by artist, activist and TEDx speaker Rich Alapack, who led both the day and evening events. Mr. Alapack began his campaign to bring communities closer together after reflecting on his own silence as a young man in the face of divisive, racist comments that drove people apart rather than bringing them together. His mission now is to use art, community and technology (ACT) to instill hope and possibility in youth through public art projects.

During Justice Evening, which was held the evening before Justice Day, Mr. Alapack led parents and Middle School students, as well as neighborhood youth from the Sacred Heart outreach program, Edgewater Kids United, in discussion and a variety of fun and creative exercises. One of the group’s activities will be used to help Mr. Alapack create a logo that local businesses can display indicating that they, too, are in support of ensuring a welcoming, safe and friendly community.



Justice Day began with an all-school assembly in which Mr. Alapack told his personal story to the students, each of whom had been assigned to a “family” comprising students from each grade level. Every student creatively rendered what “We All Live Here” means to them, and the families created “word art,” computer-generated artwork using the words that the family agreed furthered community spirit and good will.



(left) Lower School students worked with cloth to creatively render “We All Live Here,” while Middle School students (below) worked on tiles.



(above) Primary School students colored on paper the phrase “We All Live Here” in multiple languages.

Then it was back to their student divisions—Primary, Lower and Middle School—for more creative projects on the theme using paper, cloth or tiles depending on the grade. Because the weather cooperated, students of all ages were able to chalk on the exterior walls of the school. Ultimately, a tile mural will be permanently installed on an outside wall at Sacred Heart using the theme statement “We All Live Here.” It will be a fitting reminder to all of Justice Day 2018, and of Sacred Heart’s commitment to be a welcoming and inclusive school within the Edgewater community, which has a longstanding history of being a welcoming and inclusive community among diverse religious, ethnic, immigrant and refugee populations.



(above) Student/faculty “families” collaborated on a word art creation.



(left) Rich Alapack met with Middle School students in the afternoon for more discussion. To access the SHS podcast featuring Rich Alapack, visit www.soundcloud.com and search for shschicago.

...what makes the day especially meaningful is that the exploration of these social justice topics is through the visual, musical and theater arts.

News from the Network —Our Roots Go Deep

With the November 2017 launch of the bicentennial of St. Rose Philippine Duchesne's momentous journey to the New World, which led to the founding of the first Sacred Heart school in North America, there was no better time to gather Middle School students from around the country for a deeper look at Sacred Heart history. There had been "Roots That Give Us Wings" gatherings for faculty, staff and administrators, but this was the first time that a "Roots" retreat was held for student leaders.

Four members of Sheridan Road's Student Council, Louis Brody H8, Sophia Danak A7, Finian Mygatt H8 and Maura Sobczyk A8, accompanied by Dan Gargano, Middle School Division Head, as well as Rudy Orozco and Margot DiMuzio, Student Life Coordinators and moderators of Student Council, traveled to St. Charles, Mo., site of the first Sacred Heart school and the first free school west of the Mississippi River. Today it is home to the Academy of the Sacred Heart. It was here, from Nov. 1-3, that the four students joined other Middle Schoolers from the Academy in St. Charles, and from Carrollton (Miami), Stuart Country Day School (Princeton, N.J.), Convent of the Sacred Heart (New York City), Academy of the Sacred Heart (Bloomfield Hills, Mich.), Academy of the Sacred Heart (New Orleans), Sacred Heart Academy (Bryn Mawr, Pa.), Stone Ridge (Bethesda, Md.), and Sacred Heart (Greenwich, Conn.). Ten schools were represented at "Roots"; there are, in total, 22 Sacred Heart schools in the United States and two in Canada.

While on the retreat, the students spent a good deal of time learning about Mother Duchesne and the four RSCJs who accompanied her from France to the United States. They explored the Academy and the Shrine of St. Rose Philippine Duchesne, both in St. Charles, and visited the Old St. Ferdinand Shrine in Florissant, Mo., where Mother Duchesne lived and served for many years. The students were led in their discussions and in a tour of the Florissant shrine and convent by Margaret Munch, RSCJ; Sr. Munch possesses a wealth of knowledge about RSCJ history and was able to answer the many questions raised by the students.

Over the course of the three-day retreat, the students were also able to compare notes about life at their respective schools—their shared traditions, different mascots, and *espacio* length (Sheridan Road students were amazed to learn that some schools have *espacio* for 15 minutes). Our students also noted that not all schools have student councils, all are single-gender (except two), and some schools have a school dog. The weekend ended with a school sweatshirt exchange. Back on campus, the four students presented the experience in a narrated slide show to fellow Middle School students, and they are developing their own service project—a local beach clean-up day—in honor of St. Philippine because of the many acts of service she completed throughout her lifetime.



Cherry Family: A Legacy of Support

What drives a generational commitment to Sacred Heart education? One need look no farther for answers than the Cherry family. In addition to choosing the school for its values-based education, Katie Cherry and her husband, Chip, wanted the mission of Sacred Heart education passed down to their daughters, Meg A5 and Charlotte A3. Katie's mother, Elizabeth "Bunny" Fehrs May, attended Duchesne Academy of the Sacred Heart and Duchesne College and Convent of the Sacred Heart, in Omaha, Neb., and Chip grew up in a family that included several college professors and that prized academic pursuits. "We didn't look at any other schools. Sacred Heart was the only option," Katie remembers.

She continues, "Sacred Heart education was ingrained into my childhood. My mother's favorite quote from the RSCJs was: 'When you educate a woman, you educate a family.'" When the couple had their daughters, the Cherrys knew they wanted a school where their children could grow spiritually while also receiving a classical yet innovative education. Enter Sacred Heart Schools on Sheridan Road.

...we want to do the best we can for this great school that has made an incredible impact on our family and all families.

The Cherrys have enjoyed seeing their girls mature in school. "Watching our daughters grow spiritually has been especially life-affirming. *Goal 1: a personal and active faith in God* is the reason we are here. Both girls were excited to receive their First Holy Communion, and it has been a joy watching them grow in their faith," Katie and Chip shared. "In addition, we have seen our children blossom as readers and thinkers, and we are so grateful to the Sacred Heart faculty for instilling a love of learning in them." Katie and Chip like the religious, ethnic and socioeconomic diversity of the community, and have enjoyed the bonds they have formed with fellow Sacred Heart parents. They volunteer when they can; Katie served as a co-chair of *L'Esprit de Sacré Coeur* in 2017. "It is important to us that our girls see that we are supporting their school."



(left to right) Meg A5, Chip, Charlotte A3 and Katie Cherry.

Katie and Chip also acknowledge that Sheridan Road is one piece of a larger puzzle. "It is astonishing to see that we are part of a global community—the Network of Sacred Heart Schools."

The Cherrys are members of the Duchesne Circle of the Annual Fund, and in making a generous contribution to the Masterpiece Campaign as well, they wanted to ensure that Sacred Heart would continue to thrive now and in future generations. "It is important for the school to grow its resources that benefit students, teachers and staff. School is a priority for a child and for a community, and we want to do the best we can for this great school that has made an incredible impact on our family and all families." The Cherrys are following in the footsteps of Katie's parents: Bunny and Martin continued to support Duchesne Academy in Omaha, and Martin has continued to support Sacred Heart education after Bunny's passing in 2014, making gifts to his wife's alma mater and also to Sheridan Road in honor of his granddaughters.

When contemplating the conclusion of their daughters' tenure at Sacred Heart, Katie and Chip's desire, for their daughters and for themselves, is that they will carry in their hearts the history, traditions and values that the school has instilled in them, and that they will model this legacy for those that come after.

Picture This



Math teams won first place overall in competitions at Northwestern University (above) and Fenwick (right). Members of the Debate team (above right) also scored significant victories at the inaugural Illinois Middle School Debate League tournament.



Goal Award



Susan Maxwell, RSCJ (above left) was awarded the 2018 Goal Award in recognition of her service and efforts to advance Goal III in programs at Sacred Heart and in the Edgewater community.



The 2018 Goal Award was presented to Sr. Maxwell at the Parents of the Heart Christmas (POH) Christmas luncheon.

Sports



Congratulations to the 4th-8th grade basketball teams whose cumulative score enabled SHS to win the Cardinal's Cup (left) for the second year. And here's to the 5th grade white team (above) who won the NCA volleyball championship!

Santa on Sheridan



Santa on Sheridan, hosted by the Sheridan Road Alumni Association (SRAA), is a perennial favorite with children and parents alike!

Christmas at SHS



Each year, the community looks forward to the Nativity play (above and right), performed with great heart by the kindergarten classes.



The last day of school before Christmas starts with Gaudete Mass at St. Gertrude's Church (above) and ends with the Hot Dog Lunch and other festivities (above left).

The Spirit Continues to Transform

Every eight years, the founding order of Sacred Heart schools, the Society of the Sacred Heart of Jesus (RSCJ), holds what is called a “Chapter.” Representatives from each of the Society’s worldwide provinces meet for six weeks to elect a new Superior General and to discern how they are being called as a body to respond to the needs and gifts of the world. The most recent Chapter was held in 2016, and the RSCJs gathered to reflect on their commitment to the future given the reality—as determined through prayer and reflection for more than a year—that they are “living in a historic time of change and uncertainty.”



Maria Cimperman, RSCJ (second from right) with members of the local and international RSCJ community. Sheila Hammond, RSCJ, Provincial of the United States-Canada Province, is pictured to her left.

You can only go as far as you’ve been deepened, and to go deeper you’ve got to listen to the Holy Spirit and to God...

Invoking the wisdom of the Holy Spirit, Four Calls emerged at the conclusion of Chapter 2016:

1. TO REACH NEW FRONTIERS

To go out, to “set sail” as a Society and go with others to new geographic and existential peripheries to accompany the life that is emerging there, to defend justice, peace, and the integrity of creation in response to all of those who are searching for meaning in their lives, those who have been wounded, displaced, and excluded because of poverty, violence, and environmental degradation.

2. TO LIVE MORE HUMANLY

In the radical style of Jesus of Nazareth, we wish to be in closer relationship as sisters with one another and with others; we wish to be simpler, more human and closer to people and their experience, in order to show forth the joyful and compassionate face of God and to be at the service of Life, wherever we are sent.

3. TO CREATE SILENCE

To deepen our interior life, our capacity for contemplation and for listening to the heartbeat of God in ourselves and in our world; to discern in silence and welcome the action of the Spirit that transforms us, energizes us, and calls us to live our prophetic and educational mission.

4. TO BE AND TO ACT AS ONE BODY:

To revitalize our unity in diversity and to act as one Body, dynamic, interconnected, linked with other bodies, in the world and as Church, in order to share, collaborate, and be in solidarity among ourselves and with others.

In reflecting on the Four Calls, current Board of Trustees member Maria Cimperman, RSCJ, who is Associate Professor of Catholic Theological Ethics at Chicago’s Catholic Theological Union and Director of the Center for the Study of Consecrated Life, offered further insight into the “sacred moment” that defined the Chapter.

“At this point in time,” she says, “we RSCJs are being called to a radical love of God and a radical love of neighbor. As a community of religious, we are committed to asking ourselves: where are the edges—societal and existential—that we need to travel to with the same kind of courage that brought Philippine Duchesne to the New World? Can

I leave my horizon for the one that is calling me? Can I open myself to others and hear stories that may be challenging? What effort can I make, large or small, to live more humanly, to care for the Earth more deeply?”

There are unmistakable echoes within the Four Calls to the *Goals and Criteria* that govern life at Sacred Heart. As an example, Sr. Cimperman noted that there is a pressing need to create new ways of discourse so that people can dialogue across differences. To do that, however, requires a strong interior life so that the voice of God can be heard. This is directly addressed in *Goal I, Criteria 4: Opening themselves to the transforming power of the Spirit of God, members of the school community engage in personal and communal prayer, reflection and action.* “You can only go as far as you’ve been deepened, and to go deeper you’ve got to listen to the Holy Spirit and to God who is alive around us and in our hearts.”

While much of the work of listening to the voice of God may be done in solitude, in *espacio*, that doesn’t mean any of us is on our own, Sr. Cimperman notes. “Now more than ever, you and I are in community with each other and with the whole world. My interests—what I care about—are connected to what you care about. If we are one Body, we need to find ways to welcome one another, to practice empathy, to embrace the wounded heart of humanity with love.”

“When you look at a statue of the Sacred Heart, like the one at the entrance to Sheridan Road, you see Jesus with his arms outstretched and his heart exposed. His love is being poured out; it cannot be contained. As a religious community, we are committed to making ourselves available to that transformative love so that we can be fully at the service of God, wherever we are sent. That experience of transformative love is there for our students, too, in whatever way life reaches out to them. They are being called to their fullest potential in order to make God’s love known in the world, just like we are.”

Podcast Sheds Light on Conference

In January 2018, Sacred Heart launched a podcast series entitled “The Heart of Sheridan Road.”

Among the first guests interviewed by Nat Wilburn, Head of Schools, was Claire Lorentzen, who serves as the Director of Mission Communications for the Conference of Sacred Heart Education.



Claire Lorentzen

In the podcast, which was released in March 2018, listeners learned more about how the schools of the Sacred Heart share in the mission of the Society of the Sacred Heart as articulated in the *Goals and Criteria*, and the ways in which the Conference helps to maintain the bridge between the Society and Network schools. This bridge to the RSCJ mission and values becomes increasingly important as Network schools employ greater numbers of lay faculty members.

The Conference animates fidelity to mission through a variety of programs and efforts aimed at trustees, administrators, faculty, staff and students. We encourage all to tune in to the podcast (*see ad at left*) and learn more about how the 24 North American schools and the Religious of the Sacred Heart are engaged in efforts to strengthen their relationship in order to make God’s love more visible in the world through an exemplary education.

To learn more about the Conference of Sacred Heart Education, visit: www.sacredheartusc.education

Give a listen!

Tune in to the new podcast series, “The Heart of Sheridan Road” and learn more about:

Fidelity to Mission: The Conference of Sacred Heart Education

Justice Day: We All Live Here

Sacred Heart on Sheridan Road and The Edgewater Community

Instructional Coaching



Go to: www.soundcloud.com and search for: **shschicago**

Alumna Gives Voice to Service



Katie Malloy ASH'87 (left) with classmate Christina Hernandez-Ramirez ASH'87 at Alumni Weekend.

For the past 17 years, Sacred Heart alumna Catherine “Katie” Malloy ASH'87 has served the public as Assistant State’s Attorney for the Cook County State’s Attorney’s Office. As may be the case with many attorneys, she attended law school because it offered her a practical way to study theory and philosophy and because she was looking for a challenging education and career. But choosing to work as a State’s Attorney rather than join a law firm after law school was, Katie

says, “A natural progression from the values I learned at Sacred Heart: service to others, being independent, having courage, embracing the intellectual process and being thoughtful about what you do and say.”

Having attended Sacred Heart for both elementary and high school, she credits her education, especially the research project required of high school students, with developing her talents as a writer and public speaker. She remembers, as a student, being nervous about having to present her research in front of the entire school, but with the help of a teacher who provided ongoing feedback and support, she became more comfortable and actually enjoyed the experience.

Katie learned about *Goal III* and the call to help others while serving alongside her mother, Mary Malloy, at Sacred Heart. “Parents were very involved with their children in service opportunities,” reflects Katie. “And we weren’t just fulfilling service requirements. We were responding to communities in need and were helping to bring about positive change.”

Katie feels that the most important thing she learned at Sacred Heart Schools is that the true purpose of service is to create better communities and a better society. She was taught that not everyone in the world has a voice and it is important to speak for those who can’t speak for themselves. “Sacred Heart Schools,” she says, “gave me the courage to have a voice.” In her work today as an Assistant State’s Attorney, the combination of litigation work, writing and contributing to society are compelling aspects of her career.

...the true purpose of service is to create better communities and a better society.

In 2016, Katie joined the Board of the Sheridan Road Alumni Association (SRAA) as a way of giving back to Sacred Heart Schools. With her strong commitment to service, she became the chair of the SRAA Board Service and Community committee, responsible for seeking out service partners and encouraging alumni participation in service projects. For those who are looking to fulfill *Goal III* in their lives, Katie has this advice: “Gold is where you find it. This means being open to finding opportunities to help others where you might not expect them. There are so many ways to give back, even if you do not have a lot of time to give.” Helping family members, standing up to injustice in the workplace, making political donations and one-time service projects are all opportunities to live *Goal III*. Katie suggests, “Don’t be discouraged if you do not have many hours to give. Service is not in the hours, but in the action.”

Alumni Concert Tops Charts

The Sacred Heart Chapel was filled with joyful noise—conversation, laughter and then song—on December 5, 2017, when Sacred Heart held its first-ever Alumni Concert. The event was the inspiration of Justin Nixon, who has been a Middle School music teacher at Sheridan Road for five years and this year was named Fine Arts Director. “As a teacher, I spend a great deal of time and energy helping to strengthen students’ artistic abilities and guide them. And then I have to let them go and they move on. It’s bittersweet,” he says. Occasionally, he gets invited to concerts or musicals at graduates’ high schools and he enjoys hearing how they’ve grown and learning what they’re accomplishing. In the spirit of celebrating their talents, and in continuing to lift up the talents of current students who are gifted, Mr. Nixon conceived of an evening in which current Glee Club members and returning alums could join their voices in song. Alumnae/i soloists were Will Ehrlich H’17, Alex Good A’15, McKenzie Jackson A’17, Ellen Sandner A’15 and Michael Waller H’09. Declan Beyer H’16 also performed, accompanying the group on the drums.

Solo numbers included wistful, romantic and comedic pieces such as “Run Away with Me,” “You Don’t Know This Man,” “I’m Not That Smart,” and “The Show Must Go On.” Ellen Sandner performed a moving song that she wrote in tribute to her late father, which brought the audience to its feet. Many of the songs performed by both soloists and the Glee Club were reprisals of pieces performed while the students were enrolled at Sacred Heart. It was an evening that left the audience smiling, humming and wowed by the talent they had seen.

Looking down the road, Mr. Nixon says, “My goal as the Fine Arts Director is to continue build up the arts opportunities that we currently have and seek new ways to provide for and engage our students in the arts. I want our community and those around us to come to see Sacred Heart as a significant center for the arts.” Given the talents that students and alums are already demonstrating in the visual, dance, music and theater arts, Sacred Heart is well on the way.



(above) Members of the current Glee Club and faculty joined alums at the concert.

Michael Waller H’09 (right) flew in from Kansas City where he was performing to sing at the Alumni Concert.



Ellen Sandner A’15 (left) and Alex Good A’15 (right) performed a duet. Justin Nixon is at the piano.

Alumni Weekend Revisited

Almost 150 Academy and Hardey Prep alumnae/i and their families returned "home" to Sheridan Road for five exciting events, Oct. 20-22, sharing memories, laughter and fun on and off campus.

Cocktail Reception



Alumnae/i from graduating classes spanning 1955 to 2007 gathered on Friday evening in the Cole Masterpiece Room to reunite with their classmates. They shared stories and laughter, pored over old yearbooks, photos and memorabilia, and reminisced on tours of the school led by Alumni Ambassadors from the Class of 2018.



Family Fun Day



Alumnae/i and their families enjoyed games, crafts, basketball, a magic show and balloon-twisting in the Campbell Gymnasium on Saturday morning, then shared a BBQ lunch.



Presentation of Awards



On Sunday morning, Sacred Heart on Sheridan Road honored Kathleen Hackett Megan ASH'67 as the 2017 recipient of the Sr. Catherine I. Seiker, RSCJ Award and Sr. Sheila Hammond, RSCJ ASH'61, recipient of the inaugural Sr. Carol A. Haggarty, RSCJ ASH'59 Leadership Award for their outstanding service and embodiment of the Goals and Criteria in their daily lives.

Alumni Weekend Liturgy



Fr. James Murphy, SJ (left) celebrated Mass and remembered all of the Academy and Hardey Prep alumnae/i who have gone before us. Current students from legacy families served as altar servers and alumnae/i proclaimed the readings. A large group of RSCJ sisters (above) joined us in worship, including several from international communities.

Generations Tea for Legacy Families



Alumnae/i with any relatives who attended Sacred Heart or another Network school enjoyed tea and conversation at the Driehaus Center in the historic Conway House on Saturday afternoon.

(right) Multiple members of the O'Leary and Pallasch families have attended Sacred Heart.



Reunion Brunch



We concluded our celebration on Sunday afternoon with brunch at the nearby Saddle & Cycle Club. More than 90 alumnae/i and their family members gathered to celebrate the Seiker and Haggarty award winners and the 2017 milestone classes. (above) Members of the Class of '67; (center) classmates from the Class of '59; (right) members of the Sheridan Road Alumni Association (SRAA) Board.



Class Notes

1940s

Patricia Downs Kluck ASH'47 reports that she plays golf 4-5 times a week, works out daily and does secretarial work two days a week.

1960s

Helen Diacou ASH'67 has been serving as a missionary in the Middle East, Europe, Australia, New Zealand and Asia since she was 21 years old.

1990s

Alexander Giannoulis H'90 and his wife, Jo, welcomed a daughter, Sophia, born August 2017. Sophia joins her older sister, 2-year-old Anna.

Catherine Barry ASH'92 and her husband, Tim Binney, welcomed baby daughter Eden on September 17, 2017. Catherine and Tim also have a son and another daughter.

Sadzi Oliva ASH'92 was appointed by Governor Bruce Rauner as the first Latina to serve on the Illinois Commerce Commission in 2017. In this role, she regulates utilities and participates in directing the energy policy of the State of Illinois. She says she owes her career success to her Sacred Heart education. "Without the values and lessons instilled in me by SHS, I would not be where I am today."

Anthony Punda H'93 and his wife, Marina, are the proud parents of a baby son, Roko, born in December 2017. The Pundas also have a daughter, Nikolina.

Geneva Corirossi Everett A'95 and her husband, Patrick, welcomed twin boys, Theodore (Teddy) Richard and Jackson Patrick on September 11 at 8:12 am. They join their big sister, Izzy.

Travis Horn H'95 traveled to Haiti to video document the team from Broken Earth as they provided health care to remote villages in the northern part of the country. Broken Earth is a team of medical professionals from Canada who deliver volunteer medical support in Haiti, Bangladesh, Guatemala and Nicaragua.

Angela Pawlicki-Diamond A'96 and her husband, Travis, welcomed their first child, Parker Anthony Diamond, on November 19.

Kristen Soelter Zang A'96 and her husband welcomed twin girls on July 4, 2017. In December 2017, she graduated magna cum laude from Arizona State University's W.P. Carey School of Business with an MBA in finance.

Lucas Guariglia H'97 is the president and director of sales at Rowboat Creative in Chicago.

Patrick Quateman H'97 and his wife, Maureen, welcomed baby daughter Quinn in October 2017.

Rebecca Perna A'99 received a doctorate in Counseling Psychology from the University of East London in London, UK.

2000s

Kevin Schuering H'01 starred in the Lincoln Center's national tour of "The King and I."

Maxwell Lisy H'02 is currently working for the City of Chicago as a Corporation Council attorney in the Federal Civil Rights Litigation Department. His wife, Julia, is working for Chicago Public Schools as a kindergarten teacher.

Anna Fedick A'05 is in law school at the University of Dayton.

Caitlin McEwen A'05 works at the University of Chicago Hospitals as a registered dietitian.

Patrick Engel H'06 is currently pursuing a master's degree in journalism at the Medill School at Northwestern University.

Cameron McEwen H'06 works at the Richard H. Driehaus Museum in Chicago.

Valentina Nikolic A'06 was inducted into the Sigma Theta Tau International Honor Society of Nursing.

Grace Williams A'07 is working at PowerReviews, which develops and markets consumer engagement technology for brands and retailers.

Maria Rodriguez A'08 joined the Sacred Heart faculty after working in kindergarten, 2nd grade and 3rd grade classrooms as part of her undergraduate curriculum at Boston College.

Michael Waller A'09 graduated from New York University and has performed in musical theater productions in New York City and Kansas City. He also works as an extra for television shows.

Kevin Webster H'09 is enrolled in the master's program at Kelly School of Business, University of Indiana.

2010s

Daniel Engel H'12 is a sophomore at the College of Wooster in Ohio and plays on the Wooster Club Hockey team.

Mikayla Swanson A'14 was named an Illinois State Scholar from Woodlands Academy in recognition of her academic excellence.



Class of 2017 (l to r): Henry Riddell, Noah Hughes, Luke Huff, Nathan Beale-DelVecchio, Gracie Simoncic, Matthew Tanios, Hannah Koo, Sara Kraemer



(l to r) Mikayla Swanson A'14, Ava Taylor A'16 and Annika Swanson A'16



Luke Collins H'16 and his brother, Quinn H'13.

Spotted in the Halls

Alumni who have visited campus from September 2017 to February 2018.

Nathan Beale-DelVecchio H'17	Noah Hughes H'17	Henry Riddell H'17
Sam Brody H'16	Molly Jones A'15	Bryant Scantlebury H'17
Pamela Cameron A'17	Arisha Keshwani A'16	Charles Shearon H'14
Carly Cieciora A'14	Hannah Koo A'17	Gracie Simoncic A'17
Brendan Cole H'17	Charlie Kost H'17	Susie Sodini A'16
Diego Collado H'15	Sara Kraemer A'17	Josh Steinfelds-Saenz H'11
Luke Collins H'16	Julianna Leone A'09	Anika Swanson A'16
Natalie Crotteau A'16	Daniel Marquardt H'17	Mikayla Swanson A'14
Brady DuRoss H'17	Eleanor Massengill A'16	Matthew Tanios H'17
Nate Grahm H'16	Katherine Midura A'16	Ava Taylor A'16
Sydney Hosbein A'14	Harry Mobarak H'16	Christine Ticas A'15
Luke Huff H'17	Beatrice Parr A'17	Amelia Wissink A'16
	Maggie Patterson A'16	Scarlet Zell A'16

2018 Sr. Catherine I. Seiker, RSCJ Award



Nominations are being accepted for the 2018 Sr. Catherine I. Seiker, RSCJ Award, to be given during Alumni Weekend, Fall 2018.

Contact Alexandra Voigt, Development Director, 773.681.8410, or visit shschicago.org by April 30 to nominate an RSCJ or alumna/us from Sheridan Road or any Sacred Heart Network School whose life exemplifies, to an extraordinary degree, the values and standards of Sacred Heart Schools.

In Memoriam

Members of the Sacred Heart community who have gone before us. (August 2017-February 2018)

JoAnn Benson

Grandmother of Morgan A7,
Brooke A5 and Connor Benson H3

Rosemary Bettman

Grandmother of Margot A8 and
London Bettman H8; mother-in-law
of Sue Bettman, Chair Emeritus of
the Board of Trustees

Mary Blish, RSCJ

Colonel William F. Brennan, USA, Retired

Husband of Helen Kuhn Brennan
ASH'50

Virginia Corrin

Grandmother of Julia A'99 and Ann
Corrin A'04; mother-in-law of Judy
Corrin, SHS staff

Yvonne Brownell DelGrande

Grandmother of Mary DelGrande A'08
and Kathleen DelGrande A'06

Linda Smith DeMong

Grandmother of Catherine A7, Claire
A5 and Drew Hubbard H3

Eugene J. Dever H'62

Brother of Charles Dever H'56†, Patrick
Dever H'58, Thomas Dever H'59,
Robert Dever H'60; brother-in-law of
Astairre Wasleff Dever ASH'62

John M. Duffy

Grandfather of Jack H7 and
Lucia Duffy A5

Mary Jule Greeley Durkin

Mother of Julie Durkin Montague

Stella Maria Enright, DMJ

Joanne Fitzpatrick, RSCJ

Leo Ford III

Father of Joseph H. Ford H'10

Jean Haider

Mother of Elinor Haider A'86 and
Paul Haider H'88

Rayel Jelani Kofi Jallah H'07

Gerald Owen McDonald

Father of Gerald McDonald H'64,
Sandra McDonald Jones, A'67 and
Lisa McDonald Wakeman A'73

Mary Mix McDonald

Mother of Gerald McDonald H'64,
Sandra McDonald Jones, A'67 and
Lisa McDonald Wakeman A'73

Dennis M. Miller, D.D.S.

Grandfather of Brendan H6, Colin H'17
and Ryan Sullivan H'15

Thomas Nayder

Husband of Barbara Sowa Nayder
ASH'67

Father Michael Norkett

Mary Meehan Rahlfs ASH'58

Marcus A. Shelton H'70

Marcel Ben Talangbayan

Brother of Valerie Talangbayan
Gardner ASH'84

Cynthia Trevillion

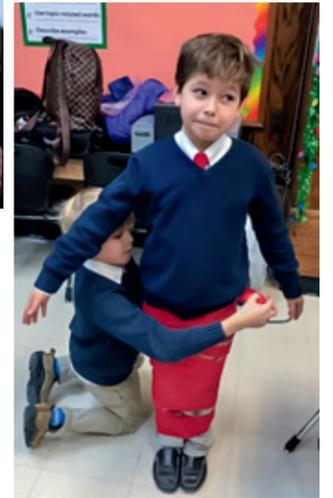
Colleague and teacher at Chicago
Waldorf School

George Van Der Bosch H'47

Brother of Thomas Van Der Bosch H'53,
Patricia Van Der Bosch Harvey ASH'55
and Teresa Van Der Bosch ASH'59;
great uncle of Madeleine A'07, Jordan
H'08 and Andrew Hodur H'11

Dolores Christman Ziegler ASH'45

Mother-in-law of Mary Brennan Ziegler
ASH'69



*Eternal rest grant unto them, O Lord,
and let perpetual light shine upon them.*

